**LESSON PLAN**

SUBJECT: Education (2 Credits) Monday ,Tuesday ,Wednesday

Early Childhood Care and Education

Semester: **1st**

Subject Teacher: Nahida Shafi

**Objectives:**

1. Promotes holistic child development through play-based learning, socialization, and academic readiness.

2. Observation and case studies enable nuanced insights into individual differences, guiding personalized interventions for optimal growth.

3. Encompassing physical, cognitive, social, and emotional facets, childhood development emphasizes creativity, emotional intelligence, and motor skills for a well-rounded foundation.

|  |  |  |  |
| --- | --- | --- | --- |
| S No | Topic | Duration | Remarks |
|  | Meaning of Early Childhood Care and education | 25th ,26th ,27th September |  |
|  | Aims and Objectives of Early Childhood Care and education |  1st,2nd ,3rd  October |  |
|  |  Need and Importance of Early Childhood Care and education | 7th ,8th ,9th October, |  |
|  | Methods of studying child behavior- Observation and Case Study | 14th ,15th ,16th October |  |
|  | A case study shall be prepared by students- five to ten in each group | 21st ,22nd ,23rd October |  |
|  | Development of Childhood | 4th ,5th ,6th  November |  |
|  | Concept of Development | 11th ,1 2 ,13th November |  |
|  | Social Development | 18th ,19th ,20th November |  |
|  | Emotional Development |  2th , 26th ,27th November |  |
|  | Development of Creativity | 1st ,2nd ,3rd December |  |
|  11. | Motor Development | 7th , 8th , 9th December |  |
|  12. | Concept of growth | 13th , 14th , 15th December |  |
|  13. | Personal Development | 19th , 20th ,21st December |  |

Nahida Shafi

Assistant Professor Education